A large, stylized graphic of an eye in shades of orange and blue, serving as a background for the text. The eye is composed of several concentric, curved lines in orange and white, with a solid blue circle in the center representing the pupil.

# Work-Based Learning: Learning That Works

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(2/20/2020)

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# Work-Based Learning Defined

Work-Based Learning (WBL) experiences...are designed to provide authentic learning experiences to students that link academic, technical and professional skills. Work-based learning is a coordinated sequence of experiences designed to provide students with real-world learning through partnerships with local business and industry.

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# Barriers

## Employers Connecting to a Skilled Workforce

- Developing Pipeline to Schools
- Employment of Minors

## Student Preparation for the Workforce

- Skills Development
- Employability Soft Skills
- Finding Jobs

# Solutions

CTE is a Built-In Pipeline for students to industry

- **Career Tech Instructor** - knows students & industry
- **Industry Advisory Committee** - advises instructor, guides curriculum and IS the industry
- **Ohio Revised Code permits employment of minors enrolled in CTE**
- **Work-Based Learning** connects students to industry prior to graduation

# Ohio Revised Code - Employment of Minors

(A) This chapter does not apply to the following:

(A)(2) Students ***participating in a career-technical*** or STEM program approved by the Ohio department of education or students participating in any eligible classes through the college credit plus program established under Chapter 3365.

[ORC 4109](#)

ORC 4109.06 (A)

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# C-TEC Work-Based Learning

## Three Programs:

- School-to-Apprenticeship
- Advanced Job Placement
- Early Placement

Students qualify by meeting the **Four A's**:

**Academics, Attendance, Aptitude, Attitude**

# WBL Program Details

**School-to-Apprenticeship** - year-long intensive immersion with employer; competitive and academically challenging

**Advanced Job Placement** - student works for employer after academics 3 days Fall Semester & up to 5 Spring Semester

**Early Placement** - student works for employer after academics up to five days during Spring Semester

# Qualification Matrix

Qualifications for C-TEC Work-Based Learning Programs (Current as of 4/15/19)				
Work Program	Work Schedule	Attendance/Grades/Certifications	Eligibility: Discipline/Fees	Requirements
School-to-Apprenticeship (STA)	<ol style="list-style-type: none"> <li>1. Work the summer between junior and senior year in approved job directly related to career tech program</li> <li>2. Alternate work one week/attend school one week during school year</li> </ol>	<ol style="list-style-type: none"> <li>1. Max 5 days excused absence and zero tardies in Junior year</li> <li>2. "3.2" C-TEC GPA</li> <li>3. Upon approval, maintain "B-" or better in all classes to remain eligible</li> <li>4. On track for graduation requirements or enrolled in Credit Recovery Program</li> <li>5. Earned all certifications Junior year</li> </ol>	<ol style="list-style-type: none"> <li>1. Zero Code of Conduct violations</li> <li>2. No owed fees or be current on a time payment plan</li> </ol>	<ol style="list-style-type: none"> <li>1. Recommendation from Program Instructor, School Counselor, all Academic Teachers</li> <li>2. Approval by Administration</li> <li>3. Reliable transportation</li> </ol>
Advanced Job Placement (AJP)	<ol style="list-style-type: none"> <li>1. Find job directly related to career tech program</li> <li>2. Work before or after academics classes up to 3 days a week 1st Semester, then program morphs into Early Placement 2nd Semester</li> </ol>	<ol style="list-style-type: none"> <li>1. Max 7 days excused absence and no more than 3 tardies Junior year</li> <li>2. "2.6" C-TEC GPA</li> <li>3. Upon approval, maintain a "C" or better in all classes to remain eligible</li> <li>4. On track for graduation according to graduate or enrolled in Credit Recovery</li> <li>5. Earned all certifications Junior year</li> </ol>	<ol style="list-style-type: none"> <li>1. No serious Code of Conduct infractions or referrals</li> <li>2. No owed fees or be current on a time payment plan</li> </ol>	<ol style="list-style-type: none"> <li>1. Recommendation from Program Instructor</li> <li>2. Approval by Administration</li> <li>3. Reliable transportation</li> </ol>
Early Placement (EP)	<ol style="list-style-type: none"> <li>1. Find job directly related to career tech program</li> <li>2. Work after academics classes up to 5 days 2nd Semester</li> </ol>	<ol style="list-style-type: none"> <li>1. Max 10 days excused absence Junior year and no more than 5 days 1st Semester of Senior year</li> <li>2. No more than 3 tardies in Senior year</li> <li>3. "2.0" C-TEC GPA</li> <li>4. Upon approval, maintain a "C-" or better in all classes to remain eligible</li> <li>5. Earned all certifications</li> </ol>	<ol style="list-style-type: none"> <li>1. No serious Code of Conduct infractions or referrals</li> <li>2. No owed fees or be current on time-payment plan</li> </ol>	<ol style="list-style-type: none"> <li>1. Recommendation from Program Instructor</li> <li>2. Approval by Administration</li> <li>3. Reliable transportation</li> </ol>
Senior-Only Early Placement	<ol style="list-style-type: none"> <li>1. Job directly related to Manuf Fundamentals crse</li> <li>2. Work after academics up to 5 days 2nd Semester</li> </ol>	<ol style="list-style-type: none"> <li>1. No more than 5 days 1st Semester</li> <li>2. No more than 3 tardies to MF course</li> <li>3. Maintain "C" or better in MF course</li> <li>5. Earned all MF certifications</li> </ol>	<ol style="list-style-type: none"> <li>1. No serious Code of Conduct infractions</li> <li>2. No owed fees or current on time-payment plan</li> </ol>	<ol style="list-style-type: none"> <li>1. Recommendation from Program Instructor</li> <li>2. Approval by Administration</li> <li>3. Reliable transportation</li> </ol>

# WBL Process

- Students who meet requirements apply by application
- Defined responsibilities for students, parents, C-TEC staff, and employers
- Employers expected to pay entry-level industry wage and evaluate performance weekly
- No contract required for employers and not required to retain students beyond grad

# Ongoing Engagement

- Employers urged to recruit in industry lab classes
- Employers recruit at hosted Job Fairs & Jobs Boards
- Employers participate in recruiting of 8th & 10th graders for C-TEC enrollment
- Students shadow employers both Jr & Sr year
- Over **150** central OH businesses participated in WBL

# Our Results

1. In 2018, **99%** of C-TEC students got related employment/apprenticeships, or went on to post-secondary education or military service
2. 18 CTE programs offer WBL opportunities
3. Approx 100 students earn WBL each year
  - Many students work all summer between the Jr and Sr year
4. Seniors earned **\$640,000** in pre-tax wages (2018-19)

# Best Practices

Dedicated staff member to manage WBL program

Health/Safety checks on WBL students by CT instructor and/or WBL Coordinator

Career Signing Day - kicks off each year & attended by entire student body and 95% of WBL employers

Manufacturing Fundamentals Senior-Only Program reaches even more Licking County students

# Partner School Testimonials



"Our students are fortunate to have numerous opportunities at C-TEC for career exploration, field specific training and college preparation. I confidently recommend C-TEC for consideration to all students and parents at Heath. Our students who attend C-TEC share with us that they enjoy the professional atmosphere and relevance that is provided by the career paths that they choose."

Trevor Thomas, Ed.D., Superintendent, Heath City Schools

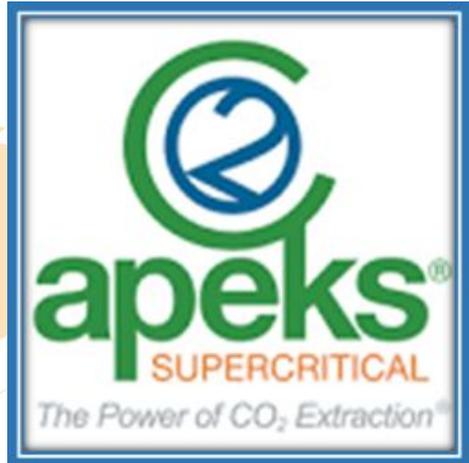
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# Employer Testimonials



**“C-TEC students come to Klarity Medical with incredible technical skills that we have to look very hard to find in other prospective employees. Send me more!”**  
**Peter Larson, CEO**

**“Apeks Supercritical relies on the CTEC Work-Based Learning program to provide us with qualified employees to fulfill our entry-level skilled trade positions. We appreciate the work CTEC is doing to prepare young ones for the workforce of today.”** Jeremy Didion, Production Mgr



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# Student Testimonials



“The hands-on training I received at C-TEC made me much more prepared for the real world. There is such a value in learning book concepts in a classroom and then applying them immediately in the field. I also found it extremely helpful to learn the differences between how the textbook says something will be done and then seeing it actually done in the field.” **Anna Brittenham, Dental Assisting, 2018 graduate**

“Work-Based Learning led me to where I’m at today not only through giving me the skills I need to perform at Robertson Construction, but the skills I needed to grow up and present myself to employers.” **Lloyd Haas, Welding & Fabrication, 2018 graduate**



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# Questions

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